

What is Guided Reading?

“Guided reading is a context in which a teacher supports each reader’s development of effective strategies for processing novel texts at increasingly challenging levels of difficulty.”

Fountas, I.C., and Pinnell, G.S. (1996). Guided Reading: Good First Teaching for all Children. Portsmouth, NH. Heinemann. P.2

Characteristics of Guided Reading:

- The teacher works with a small group of students (4 - 6)
- The students in the group exhibit similar reading behaviors & needs and read at approximately the same level
- The teacher introduces the story (without actually reading the text) and provides information or assistance specific to the story that will support student success in reading the text
- Each child then reads the text silently, while the teacher “listens in” by asking individual students to (quietly) read a selection orally
- Round Robin Reading is **NOT** a practice of Guided Reading
- Student groups are dynamic and “fluid,” because they are based upon systematic, ongoing assessment of student’s needs as a Reader
- The ultimate goal is for students to comprehend what they have read silently and independently