

## Components of a Comprehensive Literacy Program K-2

Approach	Duration	Frequency	Grouping	Purpose	Elements
<b>Read Aloud</b>	15 minutes	Daily	Whole Group	To develop oral language, sense of story, and literacy concepts	<ul style="list-style-type: none"> <li>• Slightly Above Grade Level</li> <li>• Variety of Genres</li> <li>• Supports Curriculum</li> <li>• Teacher reads "TO" children</li> </ul>
<b>Shared Reading</b>	15-20 minutes	Daily	Whole/ Small Group	To build community, build language, and internalize concepts of print	<ul style="list-style-type: none"> <li>• On/Above Grade Level</li> <li>• Connected to Curriculum</li> <li>• Share one text</li> <li>• Mini-lesson</li> <li>• Revisit text(s) "WITH" Children</li> </ul>
<b>Guided Reading</b>	15-20 minutes	3-4 times weekly with students on or above grade level. Daily, if below grade level	Small Group, Teacher Directed	To teach reading strategies and print conventions	<ul style="list-style-type: none"> <li>• Based on Instructional Reading level and ongoing assessment</li> <li>• Mini- Lessons</li> <li>• Reading is done "BY" children</li> </ul>
<b>Independent Reading</b>	30 minutes	Daily	Individual	To develop ability to self-select text, to build fluency, comprehension, and promote a love for reading	<ul style="list-style-type: none"> <li>• Based on individual students' independent reading level</li> <li>• Student-selected text (with Teacher guidance)</li> <li>• Reading is done "BY" children</li> </ul>
<b>Phonics/ Spelling Word Study</b>	10-20 minutes	Daily	Whole Group	Learn print conventions, learn unknown words independently, increase vocabulary	<ul style="list-style-type: none"> <li>• Word Walls</li> <li>• Spelling Patterns</li> <li>• Rhyme/Rimes</li> <li>• Making Words</li> <li>• Cloze Method</li> <li>• "BY" children</li> </ul>
<b>Interactive or Shared Writing</b>	Optional use for small groups	As needed	Small Group	Learn print conventions, "chunk" word parts, generate complete thoughts, composing a group text	<ul style="list-style-type: none"> <li>• Teacher and student share the pen</li> <li>• Students generate the text</li> <li>• Connects to science, social studies and literature</li> <li>• "WITH" Children</li> </ul>
<b>Writer's Workshop</b>	45-60 minutes	Daily	Whole/ Individual / Whole	Develop techniques of writing, reading/writing connection & author's perspective	<ul style="list-style-type: none"> <li>• Mini-lessons</li> <li>• Student writing</li> <li>• Conferences</li> <li>• Completed "BY" and "WITH" Children</li> </ul>